

## NOTICE

### **for the launch of public consultation from 1 March to 30 March 2012 on the draft BEREC High Level Principles on issues of non-discrimination**

The BEREC consultation document on the high level principles of non-discrimination was discussed and agreed at the BEREC Board of Regulators meeting in Vienna on 23<sup>rd</sup> of February 2012.

As noted in its work programme, in 2012 BEREC will review and update the three Common Positions covering key wholesale access products – wholesale unbundled access, wholesale broadband access and wholesale leased lines. BEREC's consultation document on the proposed high level principles of non-discrimination is the first stage in BEREC's review process.

BEREC proposes high level principles that NRAs should adopt in order to increase ex-ante compliance with the non-discrimination obligation. In particular BEREC is consulting on principles relating to:

- The creation of a level playing field;
- The timely availability of wholesale access products.
- The provision of access products of reasonable quality; and
- The provision of efficient wholesale switching processes.

BEREC will then use the proposed high level principles for non-discrimination as an input for updating the relevant text of the current BEREC CPs.

The role of this public consultation is to increase transparency and to provide BEREC with valuable feedback from the stakeholders. In accordance with the BEREC policy on public consultation, BEREC will publish a summary of the contributions it has received along with an explanation as to how it has taken into account the various views expressed by the stakeholders, (respecting confidentiality where requested)..

BEREC will also host a stakeholder workshop during the consultation period which will be announced on BEREC's website.

**The public consultation will run from 1 March to 30 March 2012.**

All stakeholders are invited to send their contributions by **30 March 2012** to e-mail: pm@berec.europa.eu, preferably in English.

*01 March 2012*